**ENGLISH LEARNING PLAN SEMESTER 1, 2009**

|  |  |
| --- | --- |
|  | **GRADE 10** |
| **TOPIC**  **Semester 1** | Theme  **The Emirati Family** |
| **Parade**  **UAE Skills Text Books**  **On Location Grade 10 (3 books)** | Leisure and Recreation  My Self and Others  Family and Relationships  Memories  The Top Five  What Do You Think?  Can We Talk? |
| **In this unit students will explore these focus questions and considerations** | Who am I and what is my Culture?  Consider   * where do I come from? * what is my cultural heritage – food, celebrations, history * contemporary society * national identity * art and literature * my family and how we spend our time? |
| **Text types** | **Focus text types:** Discussion  **Exposure**:  Narrative  Information |
| **Grammar in context**  **refer to grammar table** | Structure and language features of text type |
| **Assessment** | Ongoing literacy folder (Model Schools)  end semester examination |

**ENGLISH LEARNING PLAN SEMESTER 2, 2010**

|  |  |
| --- | --- |
|  | **GRADE 10** |
| **TOPIC**  **Semester 2** | Theme  **The World Around Us** |
| **Parade text books**  **UAE Skills text books**  **On Location**  **Grade 10 (3 books)** | Where are We?  Tall, Taller, Tallest  Animals Nobody Loves  The Natural World  Work  Education |
| **In this unit students will explore these focus questions** | How does the environment affect the way people live?  Consider   * geography * influence of climate * available materials * wealth/poverty * culture * resources * immigration |
| **Text types** | **Focus text types:** Discussion  **Exposure:**  Narrative  Information |
| **Grammar in context**  **refer to grammar table** | Structure and language features of text type |
| **Assessment**  **using same criteria as Semester 1** | Ongoing literacy folder (Model Schools)  end semester examination |